To test “SAME”: show four pairs (2 same and 2 different).

Show each pair and ask, “Same? Same? Same? Same?” Note if child understands “ SAME.”

To test “DIFFERENT”: Show four pairs (2 same and 2 different).

Show each pair and ask child to “Tell me SAME or DIFFERENT.”

To teach SAME: Hold two cards up next to each other and MODEL. Tell the child if they are the same. Start with two negative examples since they are more fun!

Airplane Car You say, “Are these the same? NO! (act like it’s silly)”

Car Train Say, “Are these the same? NO!”

Train Train Say, “Are these the same? YES!”

Bus Bus Say, “Are these the same? YES!”

Bus Car Say, “Are these the same? NO!” (silly)

Then have child do it. Ask the same questions but have the child answer. Correct as necessary.

To teach DIFFERENT: label the negative examples DIFFERENT. Have the child say, “DIFFERENT” for practice.

Airplane Car You say, “Are these the same?” (child says, NO) You say, “Right, they’re DIFFERENT!”

Car Train Say, “Are these the same?” (child says, NO) You say, “Right, they’re DIFFERENT! Say different.” (child says DIFFERENT)

Train Train Say, “Are these the same?” (child says, YES!)

Airplane Airplane Say, “Are these the same?” (child says, YES!)

Bus Airplane Say, “Are these the same? ?” (child says, NO) You say, “Right, they’re (pause) --- “(child hopefully says “DIFFERENT)

Finally, ask the child to “Tell me SAME or DIFFERENT.”