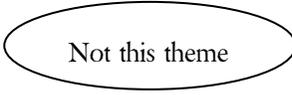




Self-Regulation, Social Skills, Play Skills	Writing/Drawing, Cutting, Puzzles	Pre-Literacy
<p><b>YEAR 1</b></p> <p><i>PATHS &amp; EEP Concepts:</i>            Relationship building with adults            Relationship building with peers            Class schedule; classroom rules            My turn, your turn            Uses timer with help            The break area  <b>Big feelings</b>            Shares in pairs</p> <p><i>Vocabulary:</i>            Teacher names, peer names, Twiggle, Pete, timer, Maisy            BIG feeling, break area, happy, sad, scared mouth, eyes, ears,  <b>friend, hungry, not hungry, please</b></p> <p><i>Quality of play:</i>            Exploratory  <b>Relational (Cause and Effect)</b>            Functional  <b>Imaginative</b></p> <p><i>Social Play:</i>  <b>Parallel</b>  <b>Associative</b></p> <p><i>Effortful Control:</i>  <b>Follows direction/imitates to request/reject</b></p>	<p><b>YEAR 1</b></p> <p><i>Writing/Drawing:</i>            Engaged 2 min  <b>Engaged 5+ min</b>            Scribbles  <b>Scribbles on target (i.e. point &amp; scribble)</b>            Imitates lines (l,--) and circle            Imitates 2 part shape (II, +, OO...)            Copies lines (l, --) and circle            Draws a somewhat recognizable pix &amp; names</p> <p>HWOT blocks            -Performs simple actions</p> <p><i>Pre-Cutting/Cutting:</i>  <b>Tears</b>  <b>Uses tongs</b>  <b>Snips</b>            Cuts heavy paper, 1"</p> <p><i>Puzzles:</i>  <b>Simple 4-6 piece inset</b>  <b>6-10 piece inset</b>  <b>4-6 piece interlocking</b></p>	<p><b>YEAR 1</b></p> <p><i>Book Skills:</i>            Engaged 2 min  <b>Engaged 5+ min</b>            Turns pages            Points to pictures:            Spontaneously  <b>When asked</b>            Names pictures:            Spontaneously  <b>When asked</b>  <b>Matches pictures to objects</b>  <b>"Gets the plot" a little</b>  <b>Fills in word/phrase in familiar book</b>            Answers a WHO question</p> <p><i>ABC Song</i>  <b>Engaged</b>  <b>Sings some</b>            Fills in letters            1-2            3-5</p>
<p><b>YEAR 2</b></p> <p><i>PATHS &amp; EEP Concepts:</i>            -Compliments (Yes/no)            -We ALL have feelings!            -Eyes, mouth show you're scared (nose/ears don't)            -Everyone is scared sometimes.            -Friends: 1) play together, 2) help each other and 3) share and take turns            - Uses please, thank you, please pass the ____            -Scared, mad and sad are NOT comfortable feelings  <b>-Calm, happy ARE comfortable feelings</b>            -Compliments (Gives simple compliment)            - Pets are friends            - You can be mad and still love someone            - People who work in our town help us            - All feelings are OK; it's OK to feel mad            - If there's a problem, do Turtle            - The turtle steps            - The problem solving steps: 1) Do Turtle, 2) Think of your choices, 3) Ask, is that a good choice? and 4) Pick a solution            - Caring is good for everyone (It's win win!)            - Sharing in pairs; it can feel good! It's win, win!            - When someone doesn't share, it can feel yucky!            - You can have MORE THAN ONE friend!</p> <p><i>Vocabulary:</i>            Teacher &amp; peer names, Twiggle's friends, happy, sad, scared, smiling, frowning, excited, NOT comfortable feelings (sad, mad, scared), <b>comfortable feelings</b> (happy, calm) polite</p> <p><i>Quality of play:</i>            Functional  <b>Imaginative</b>  <b>Symbolic</b></p> <p><i>Social Play:</i>  <b>Associative</b>  <b>Cooperative</b></p> <p><i>Effortful Control:</i>            Follows direction/imitates to request/reject  <b>Performs non-preferred tasks like cleaning up, waiting...</b></p>	<p><b>YEAR 2</b></p> <p><i>Coloring/Writing/Drawing (HWOT)</i></p> <p><i>Coloring:</i>  <b>Generally within lines</b>            Different colors, different parts</p> <p><i>Writing: Traces, Imitates, Copies</i>  <b>Traces --&gt; copies simple 2 part shape</b>            +, x  <b>Traces --&gt; copies first letter of name</b>            Traces --&gt; copies first 3 letters of name            Traces --&gt; copies 3 easier numerals (1, 2, 4)            Traces --&gt; copies shapes            □, △            Copies first name, correct form</p> <p><i>Drawing:</i>  <b>Draws a recognizable pix and names it</b>  <b>Draws a person</b>            1-3 parts  <b>4-7 parts</b>            8+ parts (e.g. neck, hands...)</p> <p><i>Cutting:</i>            Snips  <b>Cuts</b>  <b>On line</b>  <b>Zigzags</b>            Simple object</p> <p><i>Puzzles:</i>            10+ inset  <b>4-6 piece interlocking</b>  <b>6-10 piece interlocking</b>            10+ piece jigsaw</p>	<p><b>YEAR 2</b></p> <p><i>Book Skills:</i>            Gets the plot            Fills in word/phrase in familiar book            Answers WHO question  <b>Finds own name in print</b>  <b>Finds 2+ peer names in print</b>  <b>Names first letter in own name</b>  <b>Answers important simple WH questions during story</b>  <b>Answers: "How does ___ feel?" Why?</b>  <b>Answers "What do you think story is about?"</b>            Answers important WH questions asked at the end of the story</p> <p><i>ABC Song</i>  <b>Engaged</b>  <b>Sings some</b>            Fills in letters  <b>1-2</b>            3-5            -5-10            -11-15            Names letters            1-2            3-5            5-10</p> <div style="text-align: center;">     </div>



Noun/Verb Vocabulary	Concepts, Math Skills	Listener Skills	Communication Skills	Learning to Learn
<p><b>YEAR 1</b></p> <p><i>Nouns:</i> Understands 5+ body parts or related nouns (e.g. nose, boy, toothbrush...)</p> <p><i>Verbs:</i> Understands 3+ actions/pictured actions: (e.g. brushing teeth, combing or brushing hair, blowing nose, sleeping, taking a bath...)</p> <p><b>YEAR 2</b></p> <p><i>Nouns:</i> Understands/names 10+ body parts or related nouns (e.g. body, exercise, germs, girl...)</p> <p><i>Verbs:</i> Tells about 3+ body part actions (e.g. I see with my eyes, I hear with my ears, I smell with my nose...)</p> <p>Uses carrier phrase with 3+ items (e.g. I see a ____, I hear a ____, I smell a __...)</p> <p>Uses actions phrases with pronouns: he/she is blowing his/her nose, brushing his/her teeth, brushing his/her hair...)</p>	<p><b>YEAR 1</b></p> <p><i>Descriptors:</i> -Quality big, same, fast, open, moo, oink oink, woof woof, heavy, boo!, wet, cold, hot, yucky, yummy</p> <p>-Spatial concepts in, on top</p> <p>-Shapes/colors: circle, star</p> <p><i>Math skills:</i> Rote counting: 1, 2, (says 3) --&gt; counts to 3 Math concepts: more, one Two, lots, a little bit</p> <p><b>YEAR 2</b></p> <p><i>Descriptors:</i> -Quality: Fast/slow, same/different, open/closed, empty/full, delicious, warm</p> <p>-Size: Big/little, large/small</p> <p><i>Spatial concepts</i> In, on, under, first, the front, in front of, last</p> <p>-Shapes/Colors Red, green, yellow, blue, orange, black, brown; star, circle, square, triangle</p> <p>- Categories: Foods, Thanksgiving things, Halloween things, things on a farm, farm animals, vehicles, things at school, things on the playground</p> <p><i>Math Skills:</i> -Rote count to 10 -Count objects to 7 -Numeral ID: 1, 2, 4 -Cross out all the 1s -Sets: Give me/take 1, 4, 2 Make 1, 4, 2 lines (NO model)</p>	<p><b>YEAR 1</b></p> <p><i>Comprehension:</i> -Responds to name -Locates 5 reinforcing objects (group of 2) -Locates 10 pictured objects (group of 3) -Performs actions on demand 3 10 -Locates pictured objects (no contextual clues) 20 40 -Locates descriptors 5 10</p> <p><i>Answers:</i> -Which one do you want? (chooses) -What do you want? -Do you want the __ or __? -Where's the __? -Do you want __? Yes/No -What's this/that? -Which one (e.g. do you eat/drink?) -Is this a __ (yes/no)</p> <p><i>Follows Directions:</i> -1 step reinforcing -1 step -2 step routine</p> <p><b>YEAR 2</b></p> <p><i>Answers:</i> -What's this? Who is this? -What do you want? (names) -Which one (e.g. is yucky!) -What's __doing? -Is this a __? Yes/No -What does a __ say? -What color is this? -Answers 5+ questions in a row -How does __ feel? -Why? -When?</p> <p><i>Category questions</i> Category facts: (If you can eat it, it's a (food); What do you do with a food? (eat it) Name a: __ (food, vehicle, animal) These are all (foods) I'm thinking of a food that __s What is it? Tell me all about a __</p> <p><i>Follows directions:</i> -2 step routine -Simple group directions -First this, then __ -2 step non-routine -3 step routine -Conditional (e.g. When I __, you __)</p>	<p><b>YEAR 1</b></p> <p><i>Talks spontaneously:</i> Talks frequently Uses gestures/signs Uses single words Fewer than 10 10 or more Uses 2 word phrases Uses 3 word phrases 2 volleys with adults</p> <p><i>Requests:</i> Imitates using 1-2 words Uses 3 single words on own Uses 10 single words on own 5 action requests on own 20 requests for missing items 10+ different two word requests 10+ multi-word requests w/descriptors</p> <p><i>Rejects:</i> Imitates using 1-2 words Uses 2 single words on own</p> <p><i>Comments:</i> Imitates using 1-2 words</p> <p><b>YEAR 2</b></p> <p><i>Talks spontaneously:</i> Talks frequently Uses 1-4 word phrases Uses simple complete sentences, PELI 3) Uses 5-6 word phrases Uses complex grammatically correct sentences, PELI 4 Uses complete sentences with connectors, PELI 5</p> <p><i>Requests and rejects</i> Imitates 3-6+ word grammatically correct requests, PELI 3, 4 Uses phrases/sentences on own, PELI 3, 4</p> <p><i>Word/Phrase/Sentence Use</i> <i>Engages in conversation:</i> -2+ volleys w/adult -2+ volleys w/peer - Asks questions What's that? What's in there? Where? When? Why? -Initiates conversation -Answers questions -Responds to topic change</p> <p><i>Word/Phrase/Sentence Use:</i> -Verbs: "ing," uses past tense - Noun inflections: possessive "s," regular plurals, irregular plurals</p>	<p><b>YEAR 1</b></p> <p><i>Imitates Actions:</i> Known New</p> <p><i>Imitates words:</i> 1 word 2 word phrases 3 word phrases 4 word phrases/sentences.</p> <p><i>Sorting:</i> Identical objects Identical pictures Non-identical objects/pix By size</p> <p><i>Matches:</i> Identical objects Identical pictures Non-identical objects/pix By size</p> <p><b>YEAR 2</b></p> <p><i>Imitates Words, Phrases, Sentences</i> 3-4 word phrases 5-6+ word phrases</p> <p><i>Sorting:</i> By color By category</p> <p><i>Matches:</i> Numerals: 1, 2, 4</p>