



The Early  
Education  
Program



# Family Connect

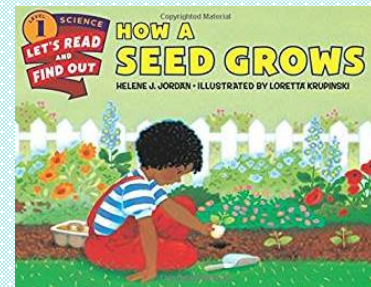
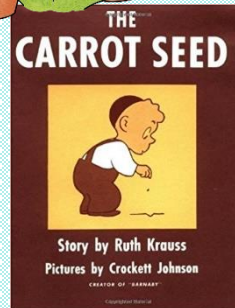
Connecting families and classrooms...creatively!

## Spring Planting!

Talk with me about

Read with me!

- ✿ Counting out **8 items** (math concepts).
- ✿ Spring is a season of the year.
- ✿ Tulips, daffodils, cherry blossoms are all **spring flowers**
- ✿ **Flowers bloom in the spring** (because the weather is getting warmer)
- ✿ Spring planting concepts: **clean** and **dirty**, **windy**, **rainy**, and **heavy**.
- ✿ **Plants start as seeds and bulbs.**
- ✿ The parts of plants: **stem**, **flower**, **trunk**, **leaves**.
- ✿ Plants need things to grow: **dirt**, **sunshine** and **water/rain**
- ✿ Actions like, : **digging** **patting**, **planting**, **watering**...
- ✿ We learn to be patient as we wait and watch for our plants to grow



## Our letters and numbers

Numbers of the week:

4 5 2 1 3 **6**

Letters of the week:

**Aa Yy Mm**

## Pull me close...

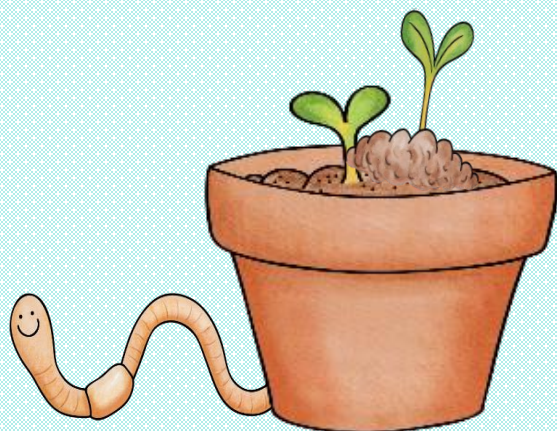
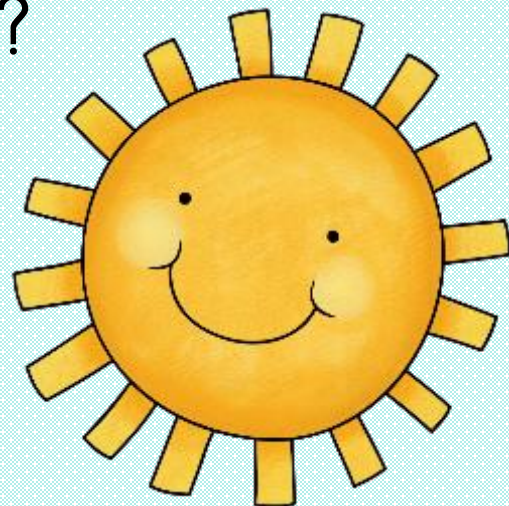
- ✿ When I'm upset, I can't listen very well. I can practice Doing Turtle when I'm having fun with you.
- ✿ The first step of Doing Turtle is saying something like, "Bummer-Snap!" I'm just learning to do that.
- ✿ The next step is to "BREATHE". We can practice taking breaths together in the car, in the bath, before we eat. That helps me learn!
- ✿ The last step is telling the PROBLEM. I can watch you do it when you have a problem. That helps me learn by watching you.

## Let's play!

- ✿ The weather is getting warmer! That makes going outside nicer. Maybe we could go on a little walk this week and see what's blooming in our neighborhood. Spending time with you is so fun for me!
- ✿ Planting is fun! The next time we go to the store, maybe we could pick up a little packet of seeds. Lettuce and carrots would be fun to take care of and we could eat them when they get bigger. I could use a spoon to dig the dirt and a cup to water it each day as my responsibility.

Where is number six?  
What else do you see?  
Can you touch and count the  
frogs?

5



6