Get Set for School® Numbers & Math: 1:1 Assessment Record

Name _____ DOB _____ Date _____

Adapt this for nonverbal, English language learners, or children who can't say names of shapes and numbers. Check their receptive understanding by letting them point to their answers. Say the names of the shapes or numbers in random order. Indicate all adaptations to the assessment.

Materials: For items 1-7: Make Student Assessment Display (fold and tape to make a triangular display); For items 8 and 9: Cut out 4 gray and 4 white squares.
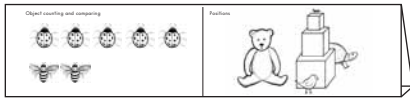
1. Name Shapes   What shape is this?

❏ circle   ❏ heart   ❏ square   ❏ star   ❏ triangle   ❏ rectangle   ❏ crescent   ❏ diamond   ❏ octagon   ❏ oval
(moon)   (stop sign)

2. Rote Counting (no form)   ❏ Count up to **5**   ❏ Can you count to **10**?   ❏ to **20**? _____

3. Name Numbers   What number is this?   3   6   2   5   9   1   4   8   10   7

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4. Object Counting

How many ladybugs _____
How many bees _____
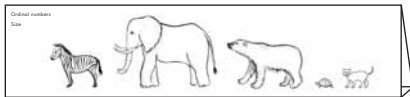How many bugs all together_____

Notes _____
_____

5. Positions

Point to the block   ❏ in the middle.
❏ on top.
❏ on the bottom.

Which animal is **on top of** the blocks?   ❏ ant
in front of the blocks?   ❏ bird
behind the blocks?   ❏ turtle
beside the blocks?   ❏ bear

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6. Ordinal Numbers

Five animals are walking. Which animal is   ❏ first   ❏ second
And now, which is   ❏ fourth   ❏ third   ❏ fifth

7. Size

Five animals are here. Which one is the biggest?_____   Which one is the smallest? _____
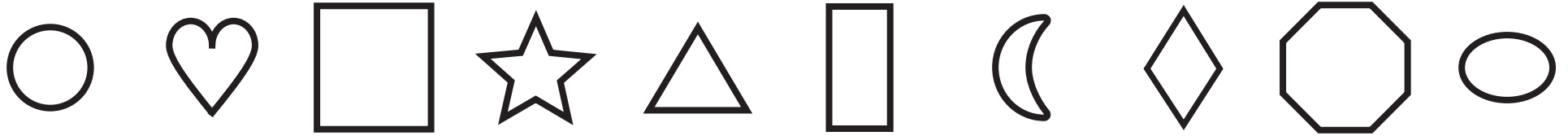Which animal is bigger?   ❏ elephant   ❏ bear   Which animal is smaller?   ❏ turtle   ❏ cat

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8. AB Pattern

Watch me start a pattern. Can you add to my pattern?   ❏ Y ❏ N (If N, you may do together to teach.)

9. Measuring

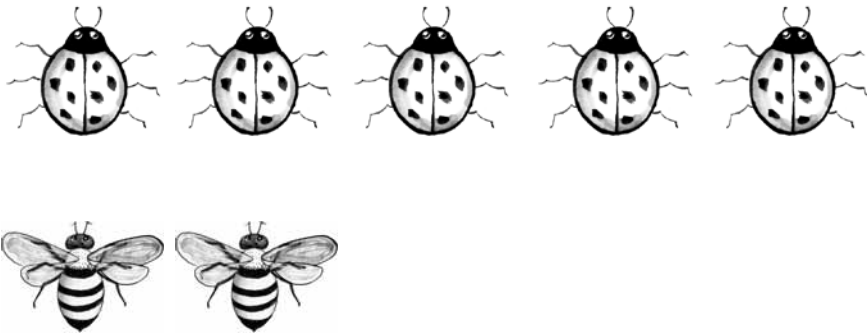Now use squares to measure. How long is this paper? This paper is _____ squares long.
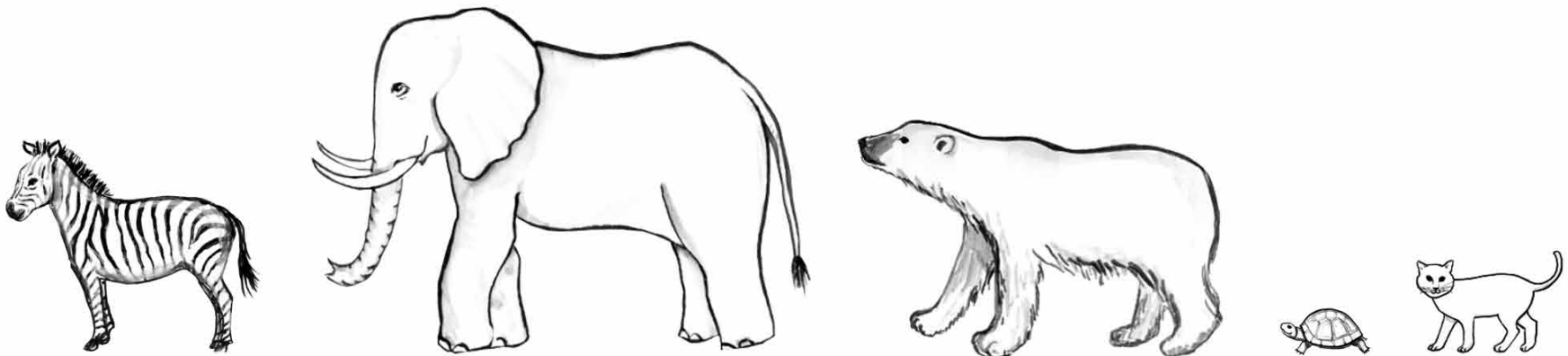
Name Shapes

Name Numbers

3   6   2   5   9   1   4   8   10   7

— Fold —

Object Counting and Comparing

Positions

— Fold —

Ordinal Numbers

Size

— Fold —

Get Set for School®   **Numbers & Math: 1:1 Assessment Material**
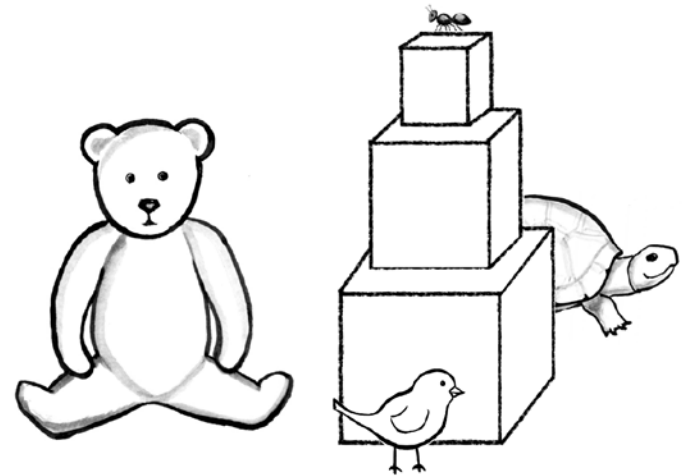
Use for Numbers & Math 1:1 Assessment items 8. AB Pattern and 9. Measuring.
Cut out 4 gray and 4 white squares. Place pieces randomly to begin item 8.