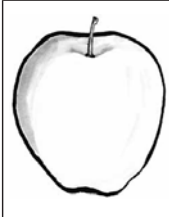
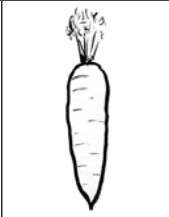




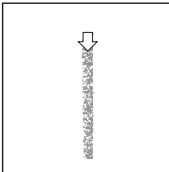
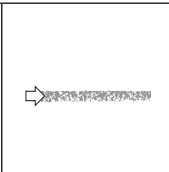
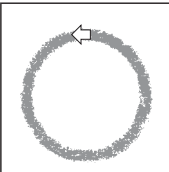
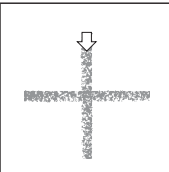
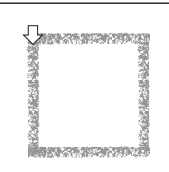
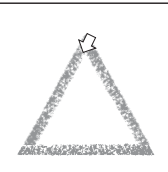


Check Readiness

Use this 1-on-1 informal assessment during the year to evaluate skills and guide your teaching. Share the results with parents. These are key readiness and writing skills expected when children enter kindergarten.

<p>Get Set for School® CHECK READINESS (See Readiness & Writing Pre-K Teacher's Guide)</p>									
1. Name 6 Pictures		Ask, "What is this?"		Apple _____	Carrot _____	Banana _____	Tree _____	Jeans/pants _____	Grapes _____
2. Name 6 Colors		Ask, "What color is this crayon?"		Red _____	Orange _____	Yellow _____	Green _____	Blue _____	Purple _____
3. Color 2 Pictures		Child uses "fill in" coloring:		Yes _____	Somewhat _____	Not yet _____			
		Attempts to stay in lines:		Yes _____	Somewhat _____	Not yet _____			
4. Crayon Grip		Standard _____	Alternate _____	Palm _____	Hand preference L _____ R _____ ?		Holds paper while coloring Yes _____ Sometimes _____ No _____		
									
5. Name and Trace Shapes		Ask, "What is this?"		line _____	line _____	circle _____	cross _____	square _____	triangle _____
6. Copy Shapes		Tell child, "Copy this here."		line _____	line _____	circle _____	cross _____	square _____	triangle _____
									
getsetforschool.com/assessments						© 2012 Get Set for School®			

General Directions: Check each correct item. Write in other answers and observations.

- 1. Name 6 Pictures** Typically, this is easy for English speaking children. When asking a non-verbal child to point, name the pictures in random order.
- 2. Name 6 Colors** Use crayons with true colors. Ask a child to say the colors as you point.
- 3. Color 2 Pictures** Let the child choose the pictures to color. Notice how a child picks up and uses crayons. Record this on the next item.
- 4. Crayon Grip** See pages 22-29 for information about these skills.
Hand Preference Note which hand is used. Mark a "?" if a child changes hands when coloring.
Holds Paper
- 5. Name and Trace Shapes** Children may use other words, for example: one for line, or ball for circle. Simply write a child's words on the page. Tell the child to start on the arrow and trace the shapes.
- 6. Copy Shapes** As soon as a child finishes tracing each shape, make a dot to show the starting place. This will make you aware of a child's starting tendency.

7. **Draw a Person** Use a blank page. Name and date the page. Say, "Draw a picture of you or someone else. Draw the whole person."
 Head_____ Eyes_____ Nose_____ Mouth_____ Ears or hair_____ Body_____ Arms_____ Hands_____ Legs_____ Feet_____
 Extras? _____


8. **Name 10 Letters** Ask, "What letter is this?" E_____ O_____ A_____ T_____ N_____ S_____ H_____ I_____ L_____ R_____

E O A T N S H I L R

9. **Name 10 numbers** Ask, "What number is this?" 3_____ 5_____ 1_____ 4_____ 8_____ 2_____ 10_____ 6_____ 7_____ 9_____

3 5 1 4 8 2 10 6 7 9

10. **Try to Write Name**—Say, "Write your name here. Use capital letters." Put a dot where child begins each letter.



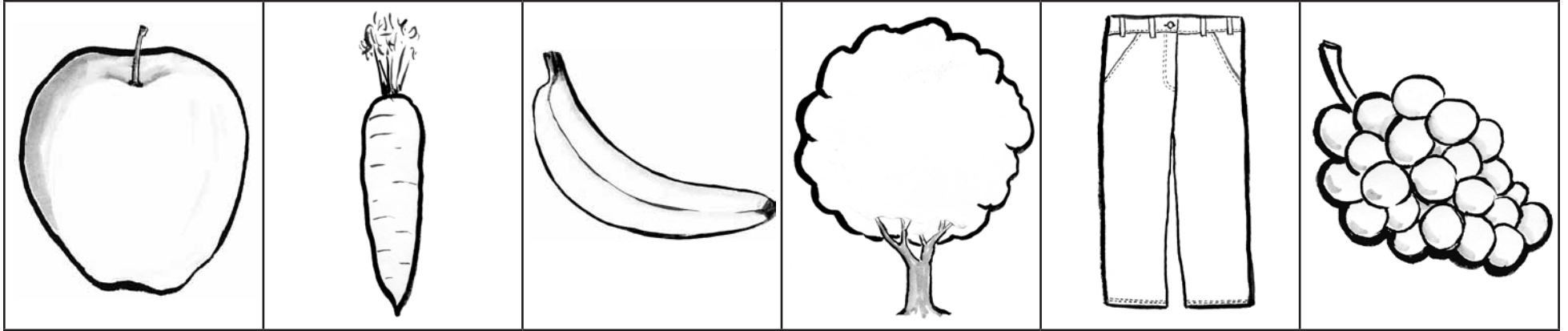
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- 7. Draw a Person** Name, date, and save these. Check the 10 parts and note any extras.
- 8. Name 10 Letters** Naming letters out of order shows true recognition. Write in any wrong answers. When asking a non-verbal child to point, say the letters in random order.
- 9. Name 9 Numbers** Write in any wrong answers. When asking a non-verbal child to point, say the numbers in random order.
- 10. Try to Write Name** Tell children to start at the 😊. As soon as a child writes a letter, make a dot to show the starting place.

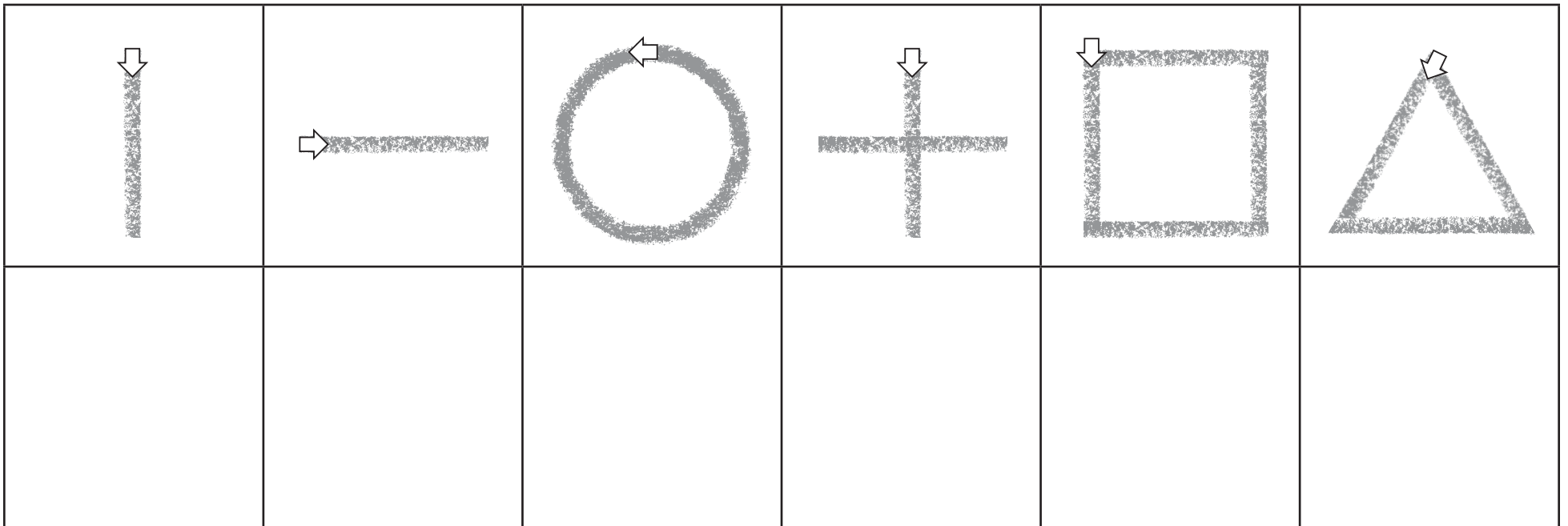
For a printable copy of Check Readiness and other Pre-K assessments visit getselfschool.com

CHECK READINESS (See Readiness & Writing Pre-K Teacher's Guide)

1. **Name 6 Pictures** Ask, "What is this?" Apple _____ Carrot _____ Banana _____ Tree _____ Jeans/pants _____ Grapes _____
 2. **Name 6 Colors** Ask, "What color is this crayon?" Red _____ Orange _____ Yellow _____ Green _____ Blue _____ Purple _____
 3. **Color 2 Pictures** Child uses "fill in" coloring: Yes _____ Somewhat _____ Not yet _____
 Attempts to stay in lines: Yes _____ Somewhat _____ Not yet _____
 4. **Crayon Grip** Standard _____ Alternate _____ Palm _____ **Hand preference** L _____ R _____ ? _____ **Holds paper while coloring** Yes _____ Sometimes _____ No _____



5. **Name and Trace Shapes** Ask, "What is this?" line _____ line _____ circle _____ cross _____ square _____ triangle _____
 6. **Copy Shapes** Tell child, "Copy this here." line _____ line _____ circle _____ cross _____ square _____ triangle _____



7. **Draw a Person**

Use a blank page. Name and date the page. Say, "Draw a picture of you or someone else. Draw the whole person."
Head_____ Eyes_____ Nose_____ Mouth_____ Ears or hair_____ Body_____ Arms_____ Hands_____ Legs_____ Feet_____
Extras? _____

8. **Name 10 Letters**

Ask, "What letter is this?" E_____ O_____ A_____ T_____ N_____ S_____ H_____ I_____ L_____ R_____

E O A T N S H I L R

9. **Name 10 numbers**

Ask, "What number is this?" 3_____ 5_____ 1_____ 4_____ 8_____ 2_____ 10_____ 6_____ 7_____ 9_____

3 5 1 4 8 2 10 6 7 9

10. **Try to Write Name**—Say, "Write your name here. Use capital letters." *Put a dot where child begins each letter.*

