

## Communication Skills

- Add to list of single words if low language
- Uses single words & 2 word phrases
- Requests using 1-2 words (imitates → 10 items spontaneously)
- Requests using action verbs (5)
- Asks for some missing items (What do you need?)
- Rejects using single word (imitates → 2 items spontaneously)
- Labels objects on own (5)

## Concepts/Math Skills

- Counts: Rote counts to 4 ★
- My \_\_, your \_\_, big, same, soft, dirty, red, yellow, blue
- More, one, two ★
- In, on top of ★

## Social Goals

- Enjoys interactions w/ adults, peers
- Learning schedule, rules, names of peers, teachers, break area, Twiddle
- Vocabulary: Compliment; excited, happy
- Effortful control
- Plays in new ways; imaginative play
- Takes turns w/ peer

## Fine Motor Goals

- Engages with writing/drawing tools 5 minutes
- Scribbles
- Scribbles on target
- Imitates lines & circle (approximates)
- Tears
- Uses tongs
- Snips
- Completes simple 4-6 piece inset puzzle
- 4-6 piece interlocking puzzle with help



Year 1:  
It's Winter!  
Stay Warm & Cozy!  
Winter Clothing!

## Noun/Verb Vocab & Listener Skills

- New noun vocabulary (5+)
- New verb vocabulary (3+)
- Responds to: Where's the \_\_, Do you want \_\_ (Yes/no), Which one do you wear, eat, drive in?)
- Locates 10 objects in a group of at least 4; 20-40 over all themes
- Locates 5+ objects based on descriptor
- Performs 10 actions on demand
- Follows one step directions

## Learning to Learn

- Imitates new play w/toy
- Imitates 1-3 ★ words when asked
- Sorts identical objects/pix
- Sorts related objects during clean-up
- Sorts by color ★

## Pre-literacy

- Stays interested in book 5+ min.
- Matches objects to pix in book
- Points to & names pix spontaneously
- Points to a few pix when asked
- Names a few pix when asked
- "Gets the plot" a little
- Engaged during the "Alphabet Song;" sings some