

## Communication Skills

- Add to list of single words if low language
- Uses single words & some 2 word phrases
- Requests using 1-2 words (imitates → 10 items spontaneously)
- Requests using action verbs (5)
- Asks for some missing items (What do you need?)

## Concepts/Math Skills

- Counts: Rote counts to 3 ★
- My \_\_, your \_\_, big, same, heavy, soft, loud, shhhh, hot, cold, yummy, yucky
- More, one, two ★
- In, on top of ★



**My Body! I Can See,  
Hear, Smell, Touch &  
Taste! I Can Take Care  
of It! Year 1**

## Social Goals

- Enjoys interactions w/ adults, peers
- Learning schedule, rules, names of peers, teachers, break area, Twiggle
- Vocabulary: Excited, happy, friend, hungry, not hungry
- Effortful control
- Plays in new ways; imaginative play
- Takes turns w/ peer

## Fine Motor Goals

- Engages with writing/drawing tools 5 minutes
- Scribbles
- Scribbles on target
- Imitates lines & circle (approximates)
- Tears
- Uses tongs
- Snips
- Completes simple 4-6 piece inset puzzle
- 4-6 piece interlocking puzzle with help

## Noun/Verb Vocabulary & Listener Skills

- New noun vocabulary (5+)
- New verb vocabulary (3+)
- Responds to "Which one do you want?" Where' the \_\_, Do you want \_\_ (Yes/no), Which one do you see, hear, feel, smell, taste?)
- Locates 10 objects in a group of at least 4 (e.g. Where are his eyes, nose...?)
- Follows one step directions

## Learning to Learn

- Imitates new play w/toy
- Imitates 1-3 ★ words when asked
- Sorts identical objects/pix
- Sorts by color ★

## Pre-literacy

- Stays interested in book 5+ min.
- Matches objects to pix in book
- Points to & name a few pictures spontaneously
- Points to a few pix when asked
- "Gets the plot" a little
- Engages/enjoys the "Alphabet Song"