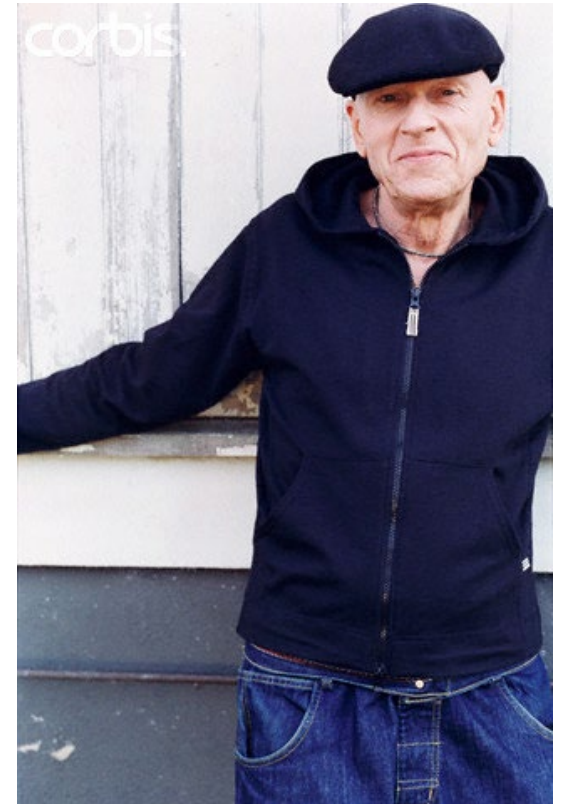


A coat helps us stay warm in the winter! Who is wearing a RED COAT?  
Who is wearing a BLUE COAT?



Use to teach the Year 2 action verb phrase WEARING A (RED/BLUE/YELLOW) COAT, or the whole sentence structure, "HE/SHE IS WEARING A (RED/BLUE/YELLOW) COAT."

Start at the left. Model telling about each picture. "She's wearing a red coat. Pretty!" Confirm by having one or two key children say the phrase/sentence after you. "Say, 'she's wearing a red coat.'" Point to the next picture. "Is he wearing a red coat? NO. He's wearing a yellow coat. Say, 'He's wearing a yellow coat.'" Repeat with the remaining pictures. Test by having each child pick and label one or more pictures using a phrase or sentence by asking, "What's he/she doing?" or "Tell me about him/her."

Follow with a manding activity with real clothes to mand. For example, have children use phrases/sentences like "I want to wear the blue hat" or "I want to wear that yellow hat." Encourage natural sentences one step above the child's level.