Who is putting his shirt on? Who is putting his coat on?







Use to test or teach the Year I and 2 action verbs PUTTING HER SHOES ON/TYING HER SHOES, PUTTING HIS SHIRT ON, AND PUTTING HIS COAT ON.

Year I: Be sure your Year I children have experienced these actions for real or in play <u>before or at the same time</u> you use the pictures. Start from the top left. Tell about each picture briefly and clearly. Be expressive. Relate I) the words, 'PUTTING SHOES ON/TYING SHOES,' 2) pantomiming the action, PUTTING SHOES ON/TYING SHOES and 3) the picture, PUTTING SHOES ON/TYING SHOES for the children.

Year 2: Point to the first picture. "She put one shoe on. Now she's learning to tie her shoes (model the action). Let's TIE OUR SHOE." Have the children pretend to tie. Repeat with the remaining pictures. End by having the children touch and, if successful, touch and name one or more action pictures if they can. "Find the one who is putting his coat on." If the child touches it correctly, ask "What's he doing?" (child says "Put coat on/He's putting his coat on")... Have the child choose an action to perform to reward hard work.