

Some boots are DIRTY!

Some boots are CLEAN!



Use to test or teach DIRTY, CLEAN, or both.

For Year 1: Best to use a "dynamic" presentation with real objects. To work on DIRTY, show a clothing item (boot?) that is CLEAN. "It's NOT DIRTY yet!" Shake your head in an exaggerated way. Dump/wipe some dirt on the item. "Now it's DIRTY." Have the children do it. Have them start with a clean item as you label ("Not DIRTY yet"). When done, model saying, "DIRTY." Repeat. Have the children say/sign DIRTY several times during this process. Test by having the child say the word, DIRTY when a new DIRTY item is created. Also, have them find a new DIRTY item with at least one distractor item.

Year 2: "Here are some boots for winter! Look!" Point to each picture starting at the top left. Be expressive as you say, "DIRTY boots. See the mud. → DIRTY boots. See the dirt. → NOT DIRTY. We say CLEAN. → These are CLEAN, too. We just got them at the store. Your turn. Tell me DIRTY or CLEAN."